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and require thus notions from stochastic analysis that bachelor students do in general not possess. Basic notions and methodologies in use in financial mathematics can however be transmitted to students also without the technicalities from stochastic Page 30/51

analysis by using discrete time (multi-period) models for which general notions from Probability suffice and these are generally familiar to students not only from science courses, but also from economics with quantitative curricula. There do not exists Page 31/51

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novels (Publishers Weekly). They 've made a fresh start at the Pizzofalcone precinct of Naples. They fired every member of the investigative branch after they were found guilty of corruption. Now, there 's a group of detectives, a new commissario. Page 39/51

and a new superintendent. The new cops immediately find themselves investigating a highprofile murder that has the whole town on edge. Heading the investigation is Inspector Lojacono, known as "the Chinaman, " a cop with a checkered Page 40/51

past who is currently riding a reputation as a crack investigator after having captured a serial killer known as "The Crocodile." Lojacono's partner is Aragona, who wants to be known as "Serpico," but the name doesn't stick. Luigi Palma, a.k.a. "Gigi," is Page 41/51

the commissario, Francesco ti Romano, known as "Hulk," is the slightly self-deluded lieutenant. Lojacono, Aragona, Palma, and Romano are joined by a cast of cops portrayed by bestselling author Maurizio de Giovanni with depth and intimate knowledge of Page 42/51

the close-knit world of police investigators. De Giovanni 's awardwinning and bestselling novels, all set in Naples, offer a brilliant vision of the criminal underworld and the lives of the cops in Europe 's most fabled, atmospheric, dangerous, and Page 43/51

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Ernesto Macaro brings together a wealth of research on the rapidly Page 45/51

expanding phenomenon of English Medium Instruction. Against a backdrop of theory, policy documents, and examples of practice, he weaves together research in both secondary and tertiary education, with a particular focus on the key Page 46/51

stakeholders involved in EMI: the teachers and the students. Whilst acknowledging that the momentum of EMI is unlikely to be diminished, and identifying its potential benefits, the author raises questions about the ways it has been introduced and developed,

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globe. It gives a thorough, indepth, and thought-provoking treatment of an educational phenomenon that is spreading on an unprecedented scale." Guangwei Hu, National Institute of Education, Singapore Additional online resources are available at Page 49/51

www.oup.com/elt/teacher/emi Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university. Oxford Applied Page 50/51

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